Classroom Support Questions:

♦ How much time is spent in the classroom versus removal for group or one-to-one sessions?
♦ Who provides extra support for children with SEND?
♦ When are the interventions delivered?
♦ How would you ensure that my child has access to the national curriculum and also appropriate differentiation?
♦ What visual strategies do you use in school?
♦ What support do you get from outside agencies?
♦ How do you deliver or follow advice or programmes from these professionals?
♦ What ‘reasonable adjustments’ would be made for my child?
♦ **How is my child’s progress tracked and monitored?**
♦ How is support allocated, by year group, subject or personal?

Questions to ask schools for parents/carers of children at SEN support or with an Education Healthcare Plan (EHCP)
This guide offers suggested questions you may wish to ask when visiting a school. They cover a range of topics so please select the most relevant for your child or may be a prompt for other questions you want to ask.

General Questions:

♦ How many children in the school have SEND?
♦ How many children are there in each class? How many staff, teachers, teaching assistants?
♦ Does the school offer a transition package for children with SEND? What does it look like?
♦ How do you involve parents in the monitoring and planning for children with SEND?
♦ What support do you offer families?
♦ What experience do you have working with and supporting children with language difficulties?
♦ Have you got a child in school with similar needs?
♦ Does your school specialise in helping children with…?
♦ What support do you usually offer for children with…?
♦ How will the ‘hours’ in the EHCP be used once my child moves on to secondary school?
♦ Is the whole school wheelchair friendly?
♦ For children with large equipment e.g. where will their standing frame be kept?

Pastoral Support Questions:

♦ Will there be a key person involved with my child?
♦ Will I be able to contact them?
♦ How do you liaise between home and school?
♦ How can I be reassured that all staff involved with my child understands his or her needs?
♦ Who would my child go to if they had a problem?
♦ Are there any social or support activities/opportunities for children with SEND?
♦ Are there any safe places/havens for children to visit during break, lunch or unstructured times?
♦ What support is provided for children with SEMH, especially to help manage change – a supply teacher or a different classroom?
♦ What out of school clubs are there for my child?
♦ What happens at lunch times?
♦ How do they pay for their dinner?
♦ Can they have their dinner in a quiet place?
♦ Will they be with pupils they already know?
♦ What personal care facilities do you have?
♦ How close are the toilets to the classrooms?
♦ What evacuation procedures are in place for children with SEND?
♦ How will my child access ICT, assistive technology and other equipment?

NB. Questions highlighted in BOLD are key questions which when asked, parents feel are important.